



OSUN STATE UNIVERSITY  
 COLLEGE OF SCIENCE, ENGINEERING AND TECHNOLOGY  
 FACULTY OF BASIC AND APPLIED SCIENCES  
 DEPARTMENT OF INFORMATION AND COMMUNICATION TECHNOLOGY  
 2018/2019 HARMATTAN SEMESTER EXAMINATION

CSC 207 - DISCRETE STRUCTURE  
 INSTRUCTION: Answer Question 1 and Attempt any other 3 Questions Time: 2 hours

1a. In the following argument, determine whether or not the conclusion necessarily follows from the given premises.

All lecturer are rich ✓  
 Rich people are never dull ✓  
 Therefore, no lecturer is dull.

b. Explain the following terms  
 (i) Logic (ii) Tautology (iii) Partitions

2. Given  $A = \{1, 2, 3, 4\}$  and  $B = \{X, Y, Z\}$ . Consider the following relations from A to B.  
 $R = \{(1, Y), (1, Z), (3, Y), (4, X), (4, Z)\}$

- (i) Determine the matrix of the relations.
  - (ii) Find the inverse relation  $R^{-1}$  of R.
  - (iii) Determine the domain and the range of R.
- d. (i) Show that  $[(P \rightarrow Q) \wedge (Q \rightarrow R)] \rightarrow (P \rightarrow R)$  is a tautology.  
 (ii) Simplify  $A + B(A + B) + A(\bar{A} + B)$

2a. Implement this logic expression using logic diagram:  $P = A \cdot B(A + B)$   
 b. Rewrite the following schemas using existential quantifiers only and universal quantifiers only.

- (i)  $\forall x (P(x) \rightarrow \exists y (Q(y) \wedge R(x, y)))$
- (ii)  $\neg \forall x \exists y (P(x) \vee Q(x, y))$

3a. Draw the graph corresponding to the following sets:  $X = \{(1, 2, 3, 4)\}$  and  $B = \{(1, 2), (1, 3), (2, 3), (2, 4), (3, 4)\}$ . Is the graph connected?

- b. (i) Write the dual of the set equation  $(A \cup B) \cap (A \cup B^c) = A \cup \emptyset$
- (ii) Given any Set A, B and C, Prove that  $(A \cup B) \times C = (A \times C) \cup (B \times C)$

4a. Write predicate calculus schemas to represent the following statements.

- (i) Some of the lecturers know the answer.  
 None of the students knows the answer.  
 None of the lecturers is a student.
- (i) Either nobody goes or everyone goes  
 If John goes, Mary will not go.  
 John will not go.

b. Show by using truth table that the conditional  $p \rightarrow q$  and its inverse  $(\sim p) \rightarrow (\sim q)$  are not logically Equivalent. (Hint:  $p \rightarrow q \neq (\sim p) \rightarrow (\sim q)$ )

5a. Given  $A = \{1, 2, 3, 4\}$  and  $B = \{X, Y, Z\}$ . Consider the following relations from A to B.  
 $R = \{(1, Y), (1, Z), (3, Y), (4, X), (4, Z)\}$

- (i) Determine the matrix of the relations.
- (ii) Find the inverse relation  $R^{-1}$  of R.
- (iii) Determine the domain and the range of R.

b. Define the following terms:

- (i) Finite set (ii) Empty set (iii) Infinite set (iv) Tautology (v) Contradiction

6a. Translate these arguments into symbols, construct appropriate truth table and test the invalidity.

If I study, then I will not fail mathematics

If I do not play football, then I study

But I failed mathematics

Therefore, I play football

b. Let  $A = \{1, 2\}$  and  $B = \{a, b, c\}$ . calculate  $A \times B$  and  $A^2$

X	Y	XY
1	1	1
2	2	2.5
5	4	5.5
7	6	7.5
6	4	5.5
4	3	4
3	2	2.5
5	5	12.5
8	6	



CSC/2019/0067

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2019/2020 HARMATTAN SEMESTER EXAMINATION

CSC 207 - DISCRETE STRUCTURE

INSTRUCTION: Answer Question 1 and Attempt any other 3 Questions

Time: 2 hours

- 1a. Define the following terms:  
 (i) Tree (ii) Infinite set (iii) Partition (iv) Contradiction
- b. Given  $K = \{1, 2, 3, 4\}$  and  $J = \{X, Y, Z\}$ . Consider the following relations from  $K$  to  $J$ .  
 $R = \{(1, B), (1, C), (3, B), (4, A), (4, C)\}$   
 (iv) Determine the matrix of the relations.  $M = \begin{matrix} & X & Y & Z \\ 1 & 0 & 1 & 1 \\ 2 & 0 & 0 & 0 \\ 3 & 0 & 1 & 0 \\ 4 & 1 & 0 & 1 \end{matrix}$   $R^{-1} = \{(B, 1), (C, 1), (B, 3), (A, 4), (C, 4)\}$   
 (v) Find the inverse relation  $R^{-1}$  of  $R$ . Domain =  $\{1, 3, 4\}$   
 (vi) Determine the domain and the range of  $R$ . Range =  $\{A, B, C\}$
- c. Show by using truth table that the conditional  $p \rightarrow q$  and its inverse  $(\sim p) \rightarrow (\sim q)$  are not logically equivalent. (Hint:  $p \rightarrow q \neq (\sim p) \rightarrow (\sim q)$ )
- d. Translate into predicate calculus:  
 $\exists$  Some of the lecturers know the answer :  $\exists x (L(x) \wedge K(x))$   
 $\sim \exists$  None of the students knows the answer :  $\sim \exists x (S(x) \wedge K(x))$   
 $\sim \exists$  None of the lecturers is a student :  $\sim \exists x (L(x) \wedge S(x))$
- e. Simplify:  
 (i)  $A + B(A + B) + A(\bar{A} + B) = (A + B) + (A \times B) = A + B$  - Distributive Law  
 (ii)  $f(A, B, C) = \Sigma(0, 2, 4, 5, 6)$  - Complement Law
- 2a. Implement this logic expression using logic diagram:  $P = A.B(A + B)$
- b. Rewrite the following schemas using existential quantifiers only and universal quantifiers only.  
 (i)  $\forall x (P(x) \rightarrow \exists y (Q(y) \wedge R(x, y)))$   
 (ii)  $\sim \forall x \exists y (F(x, y) \vee G(x, y))$
- 3a. Translate these arguments into symbols, construct appropriate truth table and test the invalidity.  
 If I study, then I will not fail mathematics  
 If I do not play football, then I study  
 But I failed mathematics  
 Therefore, I play football
- b. Let  $A = \{1, 2\}$  and  $B = \{a, b, c\}$ . calculate  $A \times B$  and  $A^2$
- 4a. Prove that  $A = \{2, 3, 4, 5\}$  is not a subset of  $B = \{X : X \in \mathbb{N}, X \text{ is even}, X < 15\}$
- b. Prove that  $(A \cap B) \cap C = A \cap (B \cap C)$
- 5a. Given that  $X = \{1, 2, 3, 4, 5\}$  and  $E = \{(1, 3), (1, 4), (2, 3), (3, 5), (5, 1), (5, 3)\}$ . Denote  $G(X, E)$  using an undirected and a directed graph.
- b. What do you understand by matrix representation and give an example.
- 6a. Simplify the Boolean function in  
 (i) Sum of products form (ii) product of sums form  
 $F(A, B, C, D) = \Sigma(0, 1, 2, 5, 8, 9, 10)$
- b. Define the following graphs:  
 (i) Complete graph (ii) Regular graph



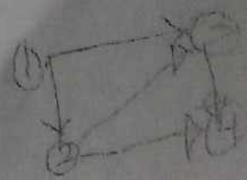
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2017/2018 HARMATTAN SEMESTER EXAMINATION

**CSC 207 - DISCRETE STRUCTURE**

**INSTRUCTION:** Answer Question 1 and Attempt any other 3 Questions

Time Allowed: 2 Hours

- 1a. Define the following terms:  
(i) Tautology (ii) Contradiction (iii) Logic (iv) Directed graph (v) Undirected graph
- b. Let  $R$  be the following relation on given  $A = \{1, 2, 3, 4\}$ :  $R = \{(1, 3), (1, 4), (3, 2), (2, 3), (3, 4)\}$ .  
(i) Find the matrix  $M$  of  $R$   
(ii) Find the domain and range of  $R$   
(iii) Find  $R^{-1}$   
(iv) Draw the directed graph of  $R$ .
- c. Show by using truth table that the conditional  $p \rightarrow q$  and its inverse  $(\sim p) \rightarrow (\sim q)$  are not logically equivalent. (Hint:  $p \rightarrow q \neq (\sim p) \rightarrow (\sim q)$ )
- d. (i) Prove that  $A = \{2, 3, 4, \dots\}$  is not a subset of  $B = \{X : X \in \mathbb{N}, X \text{ is even}, X < 10\}$   
(ii) What do you understand by matrix representation and give an example.  
(iii) Let  $A = \{1, 2, 3\}$  and  $B = \{1, 4, 3\}$ , what is  $A \cap B$  and  $A \cup B$
- e. Rewrite the following schemas using existential quantifiers only and universal quantifiers only  
(i)  $\forall x (P(x) \rightarrow \exists y (Q(y) \wedge R(x, y)))$   
(ii)  $\sim \forall x \exists y (F(x, y) \vee G(x, y))$   
(iii) Simplify  $A + B (A + B) + A(\bar{A} + B)$
- 2a. Prove that  $(A \cup B)^c = A^c \cap B^c$
- b. Translate these arguments into symbols, construct appropriate truth table and test the validity.  
If I study, then I will not fail mathematics  
If I do not play football, then I study  
But I failed mathematics  
Therefore, I play football
- 3a. Define the following terms:  
(i) Conjunction (ii) Disjunction (iii) Negation (iv) Conditional
- b. Let  $A = \{1, 2\}$  and  $B = \{a, b, c\}$ , what is  $A \times B$  and  $B \times A$ .
- 4a. Translate into predicate calculus:  
Some of the lecturers know the answer  
None of the students knows the answer  
None of the lecturers is a student
- b. Implement this logic expression using logic diagram:  $P = A.B (A + B)$
- 5a. Simplify the Boolean function in  
(i) Sum of products form (ii) product of sums form  
 $F(A, B, C, D) = \sum (0, 1, 2, 5, 8, 9, 10)$
- b. Define the following graphs:  
(i) Complete graph (ii) Regular graph (iii) Isomorphic graph
- 6a. Draw the graph corresponding to the following sets:  
 $X = \{1, 2, 3, 4\}$  and  $E = \{(1, 2), (1, 3), (2, 3), (2, 4), (3, 4)\}$ . Is the graph connected?
- b. Rewrite the following schemas using existential quantifiers only and universal quantifiers only.  
(i)  $\forall x (P(x) \rightarrow \exists y (Q(y) \wedge R(x, y)))$  (ii)  $\sim \forall x \exists y (F(x, y) \vee G(x, y))$





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CSC 207 – DISCRETE STRUCTURE

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- b. Given  $A = \{1, 2, 3, 4\}$  and  $B = \{X, Y, Z\}$ . Consider the following relations from A to B.  
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  - (i) Determine the matrix of the relations.
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  - (iii) Determine the domain and the range of R.
  
- c. Show by using truth table that the conditional  $p \rightarrow q$  and its inverse  $(\sim p) \rightarrow (\sim q)$  are not logically Equivalent. (Hint:  $p \rightarrow q \neq (\sim p) \rightarrow (\sim q)$ )
  
- d. Write predicate calculus schemas to represent the following statements.
  - (i) Some of the doctors know the answer.  
None of the nurse knows the answer.  
None of the doctor is a nurse.
  - (ii) Either nobody goes or everyone goes  
If John goes, Mary will not go.  
John will not go.
  
- e. Simplify
  - (i)  $A + B(A + B) + A(\bar{A} + B)$
  - (ii)  $f(A, B, C) = \Sigma(0, 2, 4, 5, 6)$
  
- 2a. Implement this logic expression using logic diagram:  $P = A.B(A + B)$
  
- b. Rewrite the following schemas using existential quantifiers only and universal quantifiers only.
  - (i)  $\forall x (P(x) \rightarrow \exists y (Q(y) \wedge R(x, y)))$
  - (ii)  $\sim \forall x \exists y (F(x, y) \vee G(x, y))$
  
- 3a. Translate these arguments into symbols, construct appropriate truth table and test the invalidity.  
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If I do not play football, then I study  
But I failed mathematics  
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- b. Let  $A = \{1, 2\}$  and  $B = \{a, b, c\}$ . calculate  $A \times B$  and  $A^2$
  
- 4a. Prove that  $A = \{2, 3, 4, 5\}$  is not a subset of  $B = \{X : X \in \mathbb{N}, X \text{ is even}, X < 15\}$
  
- b. Prove that  $(A \cap B) \cap C = A \cap (B \cap C)$
  
- 5a. Given that  $X = \{1, 2, 3, 4, 5\}$  and  $E = \{(1, 3), (1, 4), (2, 3), (3, 5), (5, 1), (5, 3)\}$ .  
Denote  $G(X, E)$  using an undirected and a directed graph.
  
- b. What do you understand by matrix representation and give an example.

